

Curriculum Map Year 2
Term 1 2020-2021
The Day the Crayons Quit

English

Fiction - Narrative writing outcome: Characterization and persuasive postcards.

Nonfiction: Instruction writing-The Children's Step by Step Cookbook.
Writing outcome: Recipe writing.

Poetry- Michael Rosen Anthology-Jelly Boots, Smelling Boots.

Particular focus on phonetic skills, sentence structure and basic punctuation.

Maths

We will be counting in steps of 2,3 and 5 from 0, and in 10s from any number, forwards and backwards. We will be focusing on recognizing and securing and place value up to 100. We will move onto understanding addition and subtraction up to two-digit numbers. Throughout, we will use practical (concrete) equipment to develop understanding.

Music

We will be learning about tempo, rhythm and pitch through song and poetry. The children will listen to and compare different styles of South African Music.

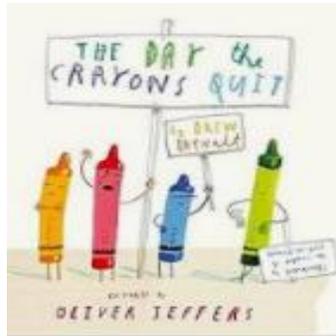
Focus Song: Hands, Feet, Heart

Science-

We will be learning about every day materials and their properties.

The children will be able to identify and compare the suitability of a variety of everyday materials.

Skills: Observation, identification and classification of different materials.



History

Changes within living memory- humans, costumes, accessories, materials, food and toys.

Grandparents/childhood Photos: Emphasis on then/now.

RE

Theme: What did Jesus teach?

Religion: Christianity.

Key Questions: Is it possible to be kind to everyone all the time?

PE

Our focus for PE this term is about agility, balance and co-ordination.

We will be applying these skills through ball games.

PSHE

Being Me in My World
Outcome: Create a Learning Charter.

Things to do at home with your child

Please read with your child each day.

Spellings and times tables will be given out weekly. These are really important, please learn them securely!

Useful Websites: <https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.ictgames.com/mobilePage/helpAHedgehog/>

Computing

Computer Science: We will develop computing skills through using Bbots: Sequence and repetition.
E Safety.

Art & Design

The art of Kandinsky and collage.

Sewing- Designing name mats/badges using simple running stitching.