



# St Mary and St John Church of England Primary School

## Rationale:

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At St Mary and St John Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the Education Endowment Fund. The table below outlines our intentional spend with a rationale accompanying each decision.

**September 2020:** £16,300 **March 2021:** £11,700 : Total: £28000 (£80 per pupil split into £46.67 paid between Sept 2020 and March 2021 and £33.33 paid between and July 2021 ). **A one-off funding in 2020 – 2021.**

EEF recommended strategy	EEF Rationale	Action	Cost	Expected impact
Pupil assessment and feedback	'Standardised assessments in literacy or numeracy might be used to identify pupils who would benefit from additional catch-up support.'	September 2020 teachers carry out assessments in reading, grammar and maths to give a baseline and highlight gaps. Teachers write a pupil progress report based on the assessments.	£0 Assessment	Teachers are aware of children who need particular focus as a result of the lockdown. Teachers deploy resources effectively to meet these specific needs.
Supporting great teaching	'Great teaching is the most important lever schools have to improve outcomes for their pupils.'	2 class teachers are completing a funded maths course focused on improving maths in school.	£1200 supply cover £0 course cost	High quality maths teaching evident throughout the school to enable good progress and reduce gaps caused by the lockdown.
Transitions	'Planning and providing transition support is likely to be an effective way to ensure that pupils are ready to learn in the new school year.'	Year groups 2,3,4 and 5 (8 classes) invited back for 4 school days in June and July. This required additional staff – class sizes of 15 only	£3500 additional staff costs	Pupils will have a smooth transition in September 2020.



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EEF recommended strategy	EEF rationale	Action	Cost	Expected impact
One to one and small group tuition	'Extensive evidence supporting the impact of high quality one to one and small group tuition as a catch up strategy.'	To employ 2 experienced maths teachers to work 1:1 and 1:2 with identified pupils.	£9000	Identified pupils will make good progress and reduce gaps caused by the lockdown.
Supporting parents	'Additional support in the new school year could focus on providing regular and supportive communications with parents, especially to increase attendance and engagement with learning.'	Close monitoring of attendance and prompt action when required in liaison with the County Learner and Engagement Team.	£2000	Whole school attendance is at least as high as previous academic years. Persistent absentees show improved attendance over the Autumn or Spring terms.
Access to technology	'Ensuring the elements of effective teaching are present in remote learning e.g. explanation, scaffolding, practice and feedback.'	Time spent researching effective learning platforms. Time spent training staff and setting up Seesaw learning for all pupils.	£1000	All children are able to access effective remote learning in the event of partial or school closure.