



Music Long Term Plan 2020-21 ongoing

Rationale:

Engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. Children will develop a critical engagement with music, allowing them to compose, and to listen to a range of musical forms.

	Autumn Term	Spring Term	Summer Term
Year 1	Focus Song: Hey You Skills: Learn the differences between pulse, rhythm and pitch Nativity	Focus Song: In The Groove Skills: Listen to and appreciate different styles of music; blues, baroque, latin, bhangra, folk and funk, Understand that there are a range of genres Develop awareness of notes in music	Focus Song: Your Imagination Skills: Composition /performance
Year 2	Focus Song: Hands, Feet, Heart Skills: Listen to and compare different styles of South African Music Nativity	Focus Song: I Wanna Play In A Band Skills: Learn about singing together and playing together as an ensemble Develop use of a few key musical notes to play simple songs Glockenspiel/Xylophone	Focus Song: Friendship Song Skills: Composition/performance
Year 3	Focus Song: Let Your Spirit Fly Skills: Spot the differences between pulse, rhythm and pitch and demonstrate this in games and instrument playing	Focus Song: Three Little Birds Skills: Learn about different music styles with a focus on reggae. Comparisons to other styles of music. Develop skills using musical notes in an order to a song Recorder Lessons	Focus Song: Bringing Us Together Skills: Composition/performance
Year 4	Focus Song: Mamma Mia Skills: Sing, play, improvise and compose with Mamma Mia, building on knowledge of pulse, rhythm and pitch	Focus Song: Lean On Me Skills: Interrelated dimensions of music through games, singing and composing . Addressing topics through music and lyrics Develop skills using musical notes to improvise a short melody during a song Festival of Voices	Focus Song: Blackbird Skills: Composition/performance



	Autumn Term	Spring Term	Summer Term
Year 5	Focus Song: Livin' On A Prayer Skills: Develop confidence in identifying different genres of music and compare some of these	Focus Song: Make You Feel My Love Skills: Listen, appraise, learn, play and perform ballads Develop use of musical notes and awareness of note types to compose a short piece of music	Focus Song: Dancing In The Street Skills: Composition/performance
Year 6	Focus Song: Happy Skills: Develop using secure musical notes to improvise riffs in songs	Focus Song: A New Year Carol Skills: Develop research skills when studying an artist/musician to find out more about them and their other works Develop confidence using a range of notes to play and compose music	Focus Song: New song coming Feb 2020 Women in Music Skills: Composition/performance Year 6 Play

Each unit contains the following activities: Listen and appraise, warm-up games, learning songs, singing songs, playing songs with instruments, improvisation and composition.



Development of Skills:

<u>Years 1&2</u>	<u>Years 3&4</u>	<u>Years 5&6</u>
<ul style="list-style-type: none"> ● Develop confidence clapping or tapping to a beat with support ● Explore a range of music genres ● Explore a range of musical instruments and using them to accompany songs using percussion instruments. ● Explore the notes on instruments and pitch ● Develop skills to sing songs to a simple melody ● Explore dynamics, tempo and pitch in a range of games ● Introduce opportunities to improvise short sections of songs using instruments ● Develop performance skills to perform a song with a group ● Use voice and instruments to explore creating an original song with support and begin using notes/pictures/diagrams to record ideas 	<ul style="list-style-type: none"> ● Find and maintain clapping or tapping to a beat ● Explore and compare a range of music genres ● Develop knowledge of instruments and use musical notes to accompany and play songs ● Begin to understand the relationship between notes and pitch ● Sing a range of songs with more complex melodies with an awareness of dynamics, tempo and pitch ● Explore opportunities to improvise sections of songs using a range of appropriate notes using instruments ● Develop performance skills to perform a song to an audience in a small group ● Use voice and instruments to create an original song in small groups and use notes/pictures/diagrams to record ideas 	<ul style="list-style-type: none"> ● Confidently and independently find and maintain rhythms to a range of beats ● Explore and research a range of music genres and spot distinguishing characteristics ● Confidently play a collection of musical notes to accompany or play a song. ● Explain the relationship between different notes and pitch and use this knowledge when composing ● Confidently sing a range of songs with understanding of voice techniques such as dynamics, tempo and pitch ● Confidently improvise sections of songs by arranging a range of notes in an order to fit the tempo and style of the song ● Develop performance skills to perform a song as a solo or small group with confidence ● Use voice and instruments to compose an original song in groups or alone and use notes to record ideas



Extra-curricular Music opportunities during the Year:

Choir (Years 2-6 open to all + Year 1 in Term 6)

Festival of Voices

KS1 Music Festival

Year 3&4 Pop Concert

Year 5&6 Pop Concert

Music Instrument Lessons

Playing Instruments in Assembly

Strings Club/Orchestra