

Year 1 Term 3 Vocabulary Story: There was an old Dragon who swallowed a Knight

Please note, these are words we hope your child will learn to understand and use in speech this term.

It is for your information so that you can support your child to develop their vocabulary.

Please do not feel that your child must be able to read and write these words by the end of term.

Literacy	Numeracy	Science	Geography and History
adjective noun verb simile alliteration description poem rhyme fairytale <u>Key</u> <u>Connectives:</u> first next after that later on so because	numbers names to 100 money coin pound penny note height weight length metre centimetre millimetre capacity place value tens ones hundreds	human animal skeleton body parts organs blood living senses see taste smell touch hear	past then now change same different timeline monarch castle queen/king laws physical features natural man-made environment

Ruthless Royals

English

Phonics: Continue phonics daily groups. We will begin persuasive writing linked to our story and real events. We will persuade our teddy bears to have a sleepover at school. We will also practise and develop our knowledge of compound and complex sentences.

Maths

This term in Maths we will begin to tell the time and continue developing our number skills. We will continue to count in multiples of 2,5 and 10. We will recognise place value beyond 10, by reading, writing and comparing numbers up to 100. We will recap addition and subtraction and maths techniques.

Music

We will continue to explore rhythm and sound. We will also practise learning and performing simple songs and rhymes, and begin to recognise types of notes.

Science

This term in Science we will explore the human body and name and identify body parts including our senses. We will describe and compare the structure of animals, including humans. We will begin to understand some of the function of our body parts and why each one is important.

History/Geography

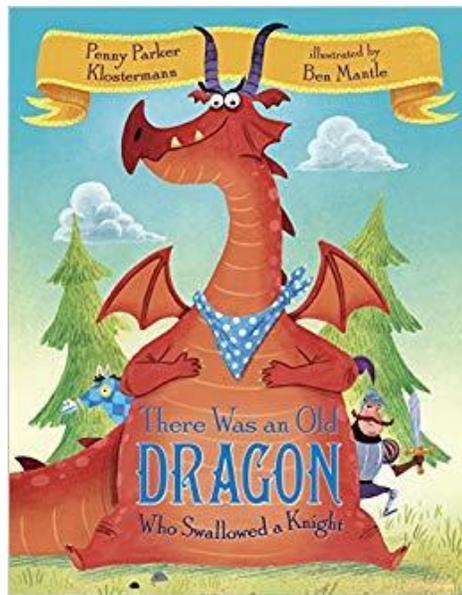
This term we will compare the lives of significant individuals, namely Elizabeth I and Elizabeth II, in different periods. We will develop our locational and directional language and also use basic geographical language to refer to physical features.

PE

In PE we will continue to develop our agility, balance and coordination skills. We will learn how to use apparatus safely and include this in Gymnastics routines.

Computing

In computing we will continue to use technology safely. We will develop our digital literacy skills.



Art & Design

This term in Art we will be looking at portraits of Queen Elizabeth I and significant individuals from the past. We will learn new painting techniques and mix primary colours to make secondary colours.

RE

We will be answering the question: Was it always easy for Jesus to show friendship?

Languages

Basic greetings and numbers

PSHE

This term we will continue the 'Jigsaw' PSHE scheme and start the topic 'Dreams and goals'.