

Curriculum Map - Protecting history?

Year 6

Term 5 2020-21

English

Fiction - *Framed* by Frank Cottrell Boyce

Non-fiction - *Recounts*

Poetry - *Booked* by Kwame Alexander

Maths

Statistics -

- line graphs
- pie charts
- finding the average

History

Local history study - we will be focusing on our local museums, including the Ashmolean, and discussing the philosophy and ethics of preserving history in these spaces.

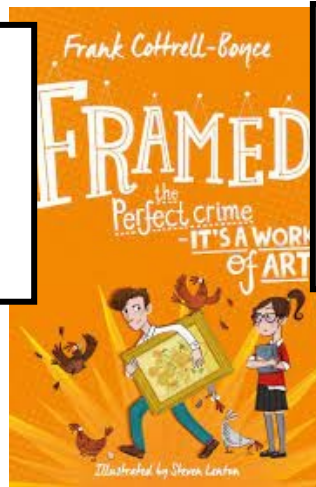
RE

Beliefs and moral values.

KQ: Does belief in Akhirah (life after death) help Muslims lead a good life.

Art & Design

- Art sessions will relate closely to the art works mentioned in our class novel, *Framed*.
- DT project: building fair-ground rides.



Science

Light including light and shadow investigations.

PE

- Striking and fielding games—rounders, softball.
- One class will be swimming,



PSHE

Jigsaw - *Relationships* including:

- Love and loss
- Power and control
- Being safe with technology

Computing

Digital literacy - ongoing

Languages

French 'Salut'

Music

Charanga - Women in Music.

Skills: composition/ performance