

Please note, these are words we hope your child will learn to understand and use in *speech* this term.

It is for your information so that you can support your child to develop their vocabulary.

Please do not feel that your child must be able to read and write these words by the end of term.

Literacy	Numeracy	Science	Geography and History/Topic
information fact poem title heading subheading contents glossary diagram non-chronological report uppercase lowercase	one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty measure length height weight volume capacity time o'clock half past symmetry pattern multiply, times divide, share double half	plant tree flower grow wild garden deciduous evergreen seasons structure petal, stem, roots, ovule, stamen, sepal, pollen	local map landmark aerial/bird's eye view symbols key buildings houses roads rivers lakes fieldwork

Extraordinary Gardeners

English

Phonics: Continue learning and reviewing sounds from phases 2-5 in mixed phonics groups.

Exploring stories and looking deeper into the illustrations and what they represent.

To empathise with a character.

To continue using adjectives, verbs, alliteration confidently.

Maths

We will revisit topics such as place value, fractions and word problems. Children will learn to read or listen to a word problem and decide what question is being asked. We will recap measures including time, capacity, weight and length.

We will recap a range of skills such as addition, subtraction, multiplication, division, and money.

Science

We will be learning to identify and name common wild and garden plants, including deciduous and evergreen trees.

We will also learn to identify and describe the basic structure of a variety of common flowering plants, including trees.

Music

Charanga Song: Your Imagination

We will explore this song through: listening and appraising, singing, improvising, composing and performing.

We will also continue to learn a range of songs in sign language.

PE

We will be exploring athletics. We will enjoy a range of running, jumping and throwing activities.

Computing

Using technology safely to aid our learning through search engines and map work.

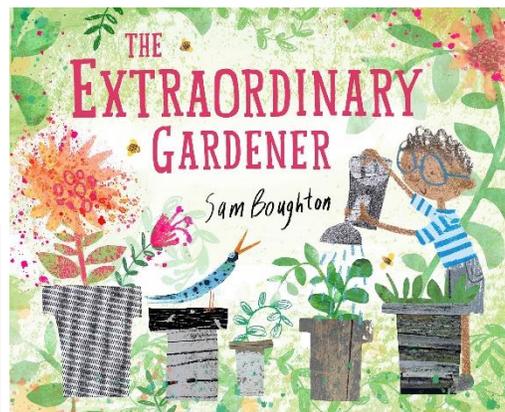
Languages

Basic greetings

RE

Focus Question:
'Are Rosh Hashanah and Yom Kippur important to Jewish Children?'

The Extraordinary Gardner



Art & Design

This term we will explore a range of art techniques and Brazilian artist Romero Britto who creates pop art, using bright colours and black border lines.

We will use watercolour inspired by the illustrations in our story this term.

We will also use clay to sculpt flowers.

History/Geography

We will be building on our Term 1 Map knowledge, by exploring the local area. We will use keys to understand symbols and spot local landmarks on maps.

PSHE

In PSHE our topic is based around 'changing me'. We will understand that growing and changing is natural and happens to everybody at different rates. We will be appreciating the parts of the body that make us different using the correct anatomical names.