Year 1 Term 6 Vocabulary Story: Awongalema

Please note, these are words we hope your child will learn to understand and use in speech this term. It is for your information so that you can support your child to develop their vocabulary. Please do not feel that your child must be able to read and write these words by the end of term.

English	Maths		Science	Geography
information	Place Value	Time	plant	village
fact	count	before	stem	town
title	numbers	after	roots	city
heading	digits	day	leaf	country
subheading	tens	month	leaves	country
contents	hundred	year	stalk	location
glossary	place value	Monday	seed	equator
diagram	number line	Tuesday	bulb	hot
non-chronological	partition	Wednesday	water	cold
report	compare	Thursday	sun	climate
poem	more	Friday	warmth	north east
rhyme	less	Saturday	temperature	south
rhythm		Sunday	daylight	west
uppercase	Money	Weekend	space	compass
lowercase	money	Fortnight		Asia
	unitising	Hours		Africa
	coins	Minutes		North America
	notes	Seconds		South America
	pounds	Half hour		Antarctica Europe
	pence			Australia

# African Adventure



## **English**

Phonics: We will continue with daily whole-class phonics sessions, with additional sessions to support children who are unsure of particular sounds.

We will build a bank of ambitious vocabulary choices through poetry followed by learning and re-telling the traditional tale of Awongalema. We will then be preparing a non-chronological report, using what we have learnt this term, to help the new year 1 children learn about what Year 1 is like at SSMJ.

### **Maths**

Place Value: We will be focusing on the numbers 50 – 100 and exploring these in a variety of ways e.g. using a number line and using practical resources.

Money: We will develop our knowledge of number by understanding the difference between notes and coins and being able to identify these based on their size and shape. Time: We will be consolidating our knowledge of days and months. We will then be learning how to tell the time to the hour and half hour.

### Science

Last term we learnt about the different types of plants and trees that we can get and enjoyed a year group walk around the Kidneys spotting these.

We will deepen our learning this term by:

- Understanding what plants need to grow.
- Identifying the key features of a common plant.

# Class Text: **Awongalema**



#### Music

We will continue to develop our skills in playing the Glockenspiel, leading to us being able to compose and perform our own music.

We will also participate in a weekly singing assembly.

## **Geography**

We will begin to learn about the continents, and the climates in different parts of the world, specifically looking at the difference between Africa and Europe.

## PE

This term in PE we will be dancing and learning our year group dance for the school 'Strictly Come Dancing' competition.

We will be building our skills in coordination and movement to a beat.

# Computing

In computing we will be introduced to block code using the application 'Rapid Router'.

## **Languages**

We will be exploring a range of African languages and using these as part of our daily greetings.

## **Art & Design**

This term, children will be exploring the concept of 'Flora and Forna' and how this has inspired many artists over the years. We will be using multi-media to create our own collages and paintings.

### <u>RE</u>

In RE we will be continuing our learning about Judaism. Our key question is: Are Rosh Hashanah and Yom Kippur important to Jewish children?

#### **PSHF**

Our topic this term is 'Changing Me' – a letter with full details about what this includes is attached.