

Year 3 Curriculum Map 2023 Term 6

Term 6 - Ancient Greece

English-Narrative:

Genre: Greek Mythology

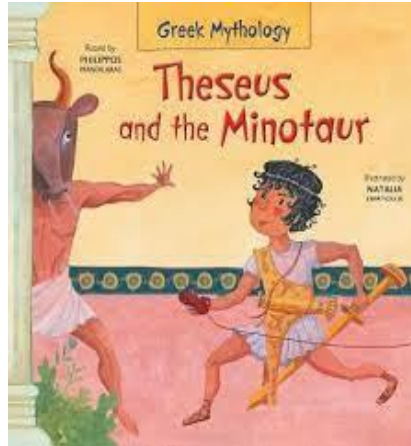
'Theseus and the Minotaur'

Fiction Writing: : Children will learn the story of 'Theseus and the Minotaur'. We will explore the plots of Myths and Legends from Ancient Greece.

Poetry: 'Pegasus' by Eleanor Farjeon. We will create our own mythological creature poems.

Non-Fiction : Discussion. We will consider the differences between the two rival city states in Ancient Greece: Athens and Sparta.

Grammar: Y3 Spelling rules



Maths

Time-Tell the time to the minute, use a.m. and p.m., revise Roman numerals to 12, hours and minutes (use durations), revisit fractions for time i.e. quarter of an hour etc., solve problems involving time.

Revise times tables facts for 3, 4, 6 and 8 and use this knowledge to solve multi-step word problems and missing numbers.

Computing

Create a presentation: To use the skills learnt in previous weeks to design and present an effective presentation, adding media, animation, shapes, and lines. E-safety

Languages (French)

Food, ingredients, and cutlery in French. Question: What do you like? I like to eat...

Song: La Norriture

Topic:

Ancient Greece Locational knowledge: Where was Ancient Greece? Use a range of primary and secondary sources to discover facts about Ancient Greece. We will focus on the legacy of this period. We will also build our chronological skills and create timelines of key events.

Science

Science: Forces and Magnets
Key Scientist: Sir Isaac Newton
(who discovered gravity).

- Observe how magnets attract or repel.
- Investigate everyday materials on the basis of whether they are attracted to a magnet.
- Make predictions on whether magnets will attract or repel based on our scientific knowledge.

PSHCE: Next term, we will be teaching RHE (Relationships and Health Education) as part of our PSHE topic, 'Changing Me'.

Lesson content for this unit of learning has been sent separately to Y3 parents.

PE- Athletics and Group Ball Skills

Preparation for sports day

Striking and fielding

Athletics

Design and Technology/Arts Structures

(Wheels and axles)

Design, make and evaluate a Greek racing chariot that moves.

R.E.

Religious Education-Islam
Key Beliefs and Practices
Five Pillar of Islam

Music

Recognising Different Sounds-Charanga

How does music connect us with our environment?