St Mary and St John Church of England Primary School

'Let all that you do be done in love'

1 Corinthians 16:14

Meet the Reception Teachers

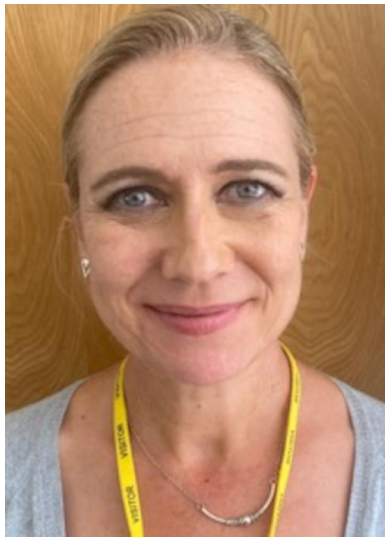
Reception Team

Teachers

Miss Fiorentino

Cedar Class

Miss O'Flanagan



Redwood Class

Reception Team

Cover Staff

Mrs Pietruszka-Hawkins is a HLTA and will cover Miss Fiorentino's PPA time on a Monday.

Mrs Armstrong will cover Miss O'Flanagan's PPA time on Monday afternoon.

Reception Team

Teaching Assistants

Miss Remy
Redwood

Mrs Mundy
Redwood

Mrs Bryant
Cedar

Mrs Pietruszka-Hawkins
Cedar

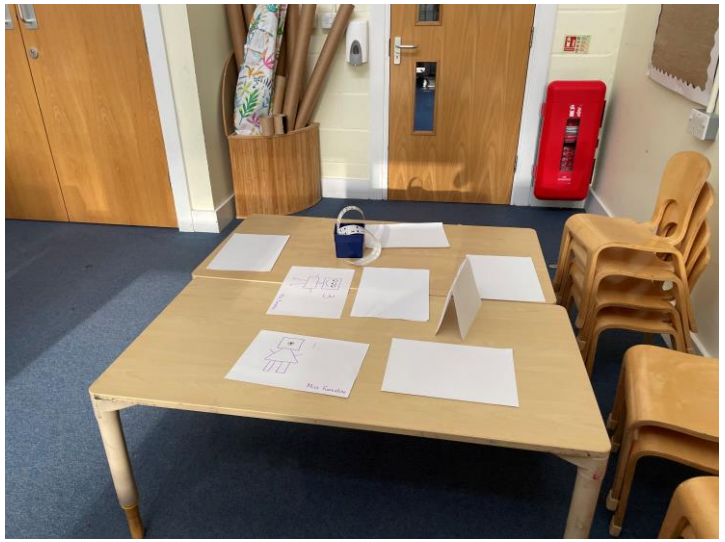
Phase Leader

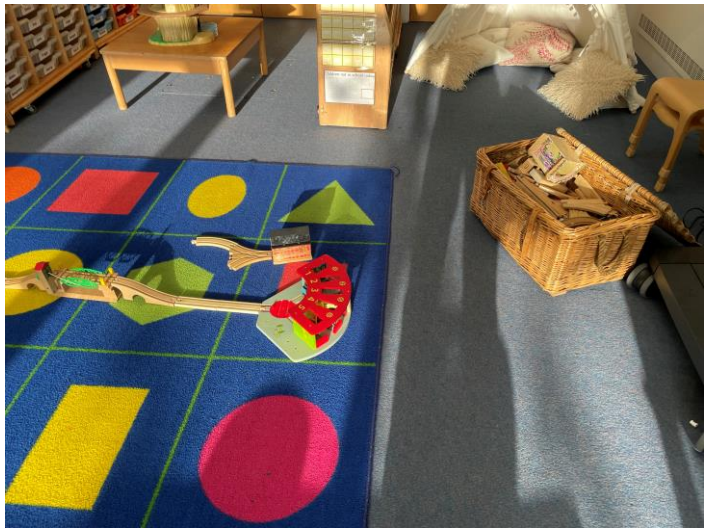
Mrs Godby

Reception Timetable

Day	8.40-8.50	8:50-9:20	9:20-10:25	10:25-10:40	10:40-10:50	**10:50-11:30**	11:30-12:30	**12.30-13.00**	13.00-14.50	14:50-15.00	**15.00-15.20**
Monday	Early work and Registration (8:50)	Topic Group Time	Explorer time/ Adult led focused groups	Snack time/Story	Tidy up time	Phonics/preparation for lunch	Lunch time	Maths	Explorer time/Adult focused groups	Tidy up time	Snack. Story and home time.
Tuesday											
Wednesday											
Thursday											
Friday		Circle Time	P.E.					Show & Tell			

The Reception Classrooms





School Rules

Positive Behaviour Management

Children who make good choices in class and around school are commended for their efforts using the following methods:

- Verbal positive praise
- Approving signs/acknowledgements
- Class rewards
- Sent to another teacher to share good work
- Certificates in Friday circle time
- Headteacher's Award and Golden Book

PE

- PE sessions are on a **Friday**. We are working towards children getting changed into their PE kits next term. We will remind you about this at your Parent Consultation.

  (plain white t-shirt, navy blue shorts/tracksuit bottoms/leggings and plimsoles)

- Please name all clothing and water bottles.

What is Reception?

Reception is part of the Early Years Foundation Stage. This is how the Government and Early Years professionals describe the time in your child's life between birth and age 5.

The Early Years is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes.

From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure. It should also support their development, care and learning needs.

At St Mary and St John C of E Primary School our staff ensure your child is given the opportunity to play, explore, investigate, take risks and develop confidence to 'have a go' at new things.

Planning in the Reception Unit

The Early Years Foundation Stage Curriculum (EYFS)

The EYFS Framework explains how and what your child will be learning.

7 areas of learning and development.

The **3 prime areas** are;

- Communication and language;
- Physical development; and
- Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These 7 areas are used to plan your child's learning and activities. The staff in Reception will make sure that the activities and experiences provided are suited to your child's unique needs.

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These seven areas of learning are used to support the planning of the environment so that it is inclusive for all children and supports the planning of the adult led activities your child takes part in.

The EYFS framework is designed to be flexible so that our staff can follow your child's unique needs and interests.

Your child will be learning skills, acquiring knowledge and demonstrating their understanding through these 3 prime areas and 4 specific areas.

The Characteristics of Learning

These are used alongside the Early Years curriculum and place emphasis on how children learn.

- Much of the learning that will take place during your child's first year in school will be through play. Research shows that this is the way that young children learn best.
- Outdoor play is an essential part to your child's learning and we use our outdoor spaces in all weathers. (Please ensure children have appropriate clothes for all weather conditions)
- As Foundation Stage teachers we carefully plan activities and prepare a wide range of resources that reinforce and promote learning through imitation, exploration and investigation.
- Through play, children develop their language skills, understand rules, co-operate, find out about feelings, make mistakes, be creative, imaginative and become critical thinkers.

How we support learning.

Activities:

- Small group
- Whole class
- Individual, engaging in child's play to comment, scaffold and extend learning
- Responding to children's interests and experiences
- A variety of activities

both indoors and outdoors which encourage independence and develop a wide range of skills and knowledge

Independent learning

through child initiated activities, providing a 'self choosing' learning environment and encouraging children to self assess. Children are encouraged to be independent and select their own learning equipment throughout the day such as phonic sound mats, number lines, mark making equipment.

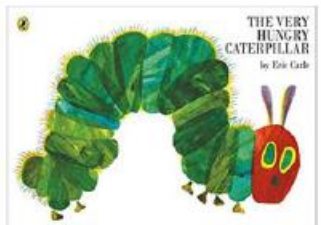
Rocket Phonics

- Phonics is a systematic and synthetic approach to teaching reading and writing. This is taught daily.
- We follow a scheme called ‘Rocket Phonics’.
- We will read with your child at least once a week. Their Rocket Phonics home reader will be changed once a week. Children will need to bring their book bag to school each day.
- We will provide more detailed information about Rocket Phonics at your individual parent consultations later this term.

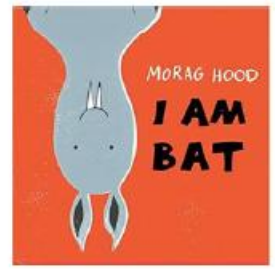
Supporting Readers at Home

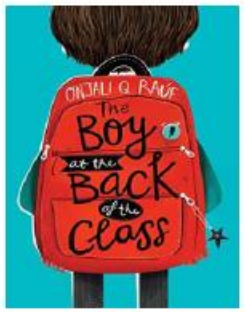
Open University research suggests there are three important ways to support readers and a love of reading.

Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



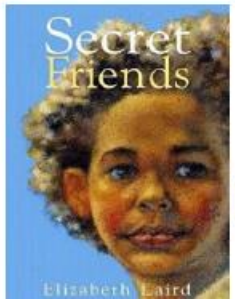
Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.





Children who read, and are supported as readers, develop strong reading skills and do better at school.

Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



I wonder if...why... what...who...

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For more ideas see the OU website: https://www.researchrichpedagogies.org

Learning Journal Tapestry.

- At St Mary and St John C of E Primary School we use an online platform to record and assess your child's learning called Tapestry.

- Your child's online profile is made up of photographs, observations and moments in school. Parents have access to Tapestry observations in real time as they are added

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- Parents are encouraged to add pictures and notes from home to their child's Tapestry account and the children can share these pictures with their class.

Assessment.

- The Early Year Foundation Stage Framework is divided into 7 areas of learning.
- At the end of the Reception year, children are assessed against 17 Early Learning Goals (ELG).
- In September teachers will carry out the government ‘Baseline Assessment’.
- This is to identify the entry point of every child and monitor their progress at school.

Settling in and Registration

- Doors open at 8:35
- Please arrive on time as this helps provide a smooth transition.
- Registration closes at 8:50 each morning.

Uniform

Winter uniform
- White shirt or white polo shirt
- Navy blue sweatshirt, cardigan or fleece
- Grey skirt, trousers or pinafore dress
- White/grey tights or socks
- Indoor shoes, black plimsolls (not slippers)
- Sensible black flat/low heeled shoes with laces, buckles or velcro

Summer uniform
- As winter uniform, and:
- Blue/white check dresses
- Grey shorts
- Sensible black flat/low heeled shoes with laces, buckles or velcro

PE Uniform
PE bag
- Dark shorts
- Plain white T-shirt
- Navy tracksuit for winter/outdoor games
- Trainers for outdoor PE

Outdoor Learning
- Comfortable waterproof trousers, coat and footwear

Please note that children are now expected to come to school in uniform every day.

Snacks and Lunches

- Children may choose to have a school meal or a packed lunch from home.
- We are a **nut free** school.
- Snack – children can choose from a variety of fruit during Explorer Time.
- Free school meals are provided for all KS1 children. At KS2 free school meals are provided for families in receipt of certain benefits.
- We will provide jugs of water and cups at all times –no need to provide a water bottle until Summer Term
- The electronic dinner register is taken each morning with the children making their choices when they arrive in class.
- Children having packed lunches should bring their lunch to school in a separate container marked with their name.

  Healthy lunches are encouraged and children are not allowed to bring sweets or nut-based products to school.

  Children may bring water to drink with their lunch. Fizzy drinks, cans and glass bottles are not permitted.
- School meals and packed lunches will be eaten in the large school hall and KS2 packed lunches on the outside courtyard tables in good weather.

Trips

Christmas Pantomime (The Playhouse Theatre), The Story Museum, The Goldfish Bowl,

The University Museum, Meadow Lane Play Park

Parent Partnership

- Please encourage children to be as independent as possible, carrying their own things into school, doing up coats, buttons and putting on their own socks and shoes. Please practice carrying food to the table at home and encourage your child to pour water for themselves into a cup. Practise knife and fork skills at home or by using playdough to practise cutting.
- Encourage punctuality.
- Ensure correct uniform with name labelled using a permanent marker.
- Parent Evenings and Annual Report.
- Show & Tell on a Friday – Two children will be chosen each week to take home the Redwood and Cedar soft toys. Families can then upload photographs of their week with the toy onto tapestry for their child to discuss in class.

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Any questions?