

Please note, these are words we hope your child will learn to understand and use in speech this term.

It is for your information so that you can support your child to develop their vocabulary.

Please do not feel that your child must be able to read and write these words by the end of term.

English	Maths	Science	Geography
story	sort	vertebrate	village
re-telling	count	invertebrate	town
story mapping	larger	spine	city
traditional tale	represent	backbone	county
reading	recognise	insect	country
letter	numbers	fish	continent
sentence	count on	mammal	location
word	more	bird	equator
finger space	backwards	reptile	hot
capital letter	less	amphibian	cold
full stop	compare	seasons	climate
poem	matching	Autumn	north
poetry	fewer	Winter	east
fact file	same	Spring	south
information	less than	Summer	west
factual	greater than	day length	compass
editing	equal to	weather	Asia
punctuation	order	sun	Africa
	number line	Earth	North America
			South America
			Antarctica
			Europe
			Australia

African Adventure

English

Phonics: We will be continuing with the Rocket Phonics programme introduced in Reception. We will take part in an initial assessment so we can meet the needs of all learners.

We will be learning to retell the traditional African story 'Awongalema'; using this to innovate our own stories and practice core sentence writing skills. We will also explore poetry and build on our abilities to describe. We will finish the term creating fact files.

Maths

We will be exploring our knowledge of place value of numbers up to 10. We will be building our knowledge of key mathematical vocabulary to help us communicate our mathematical understanding using numbers that the children feel more confident with. We will be sorting, ordering, comparing and accurately using the vocabulary 'less than, greater than, fewer and more'.

Music

We will learn about pulse, the musical heartbeat, and use this to build our skills of clapping and moving in time to music. We will listen to a variety of musical styles and compose our own rhythms for others to follow.

Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of animals that are carnivores, herbivores and omnivores.

To know the four seasons and recognise how day length and weather changes help us to identify the seasons.

To discuss how we change our behaviour and choices depending on the season; recognising seasons which are special to us.

Class Text: Awongalema



Geography

We will begin to learn about the continents, and the climates in different parts of the world, specifically looking at the difference between Africa and Europe.

PE

We will be able to get dressed and undressed by ourselves. Our PE focus will be movement and coordination through games and activities.

Art & Design

This term in art we are exploring the art of drawing spirals and how these shapes have been used by many artists including Molly Haslund. We will be designing our own sketch book and using these to practice different drawing skills e.g. continuous drawing and using a range of drawing mediums.

Computing

This term we will be building our understanding of online safety and learning how to use the platform Purple Mash.

RE

We will be understanding what the term 'RE' means and digging deeper into the Christian creation story and exploring the big question; 'Does God want Christians to look after the world?'

Languages

We will be exploring a range of African languages and using these as part of our daily greetings.

PSHE

This term we will be learning how to 'Be Me in My World'; exploring being special and safe, my rights and responsibilities and consequences.