

MEET THE YEAR 2 TEACHERS



St Mary and St John
Church of England Primary School

'Let all that you do be done in love'

1 Corinthians 16:14

Year 2 Team



Teachers

Mrs Godby



Oak Class

Mrs Taberer



Oak Class

Miss O'Flanagan



Ash Class

Miss Halford
(Associate Teacher)



Oak Class

Year 2 Team

Cover Staff

Mrs Armstrong



Mr Guy



Year 2 Team



Teaching Assistants



Mrs Ionita



Mrs Ahmed

Reception and KS1

Assistant Headteacher

Mrs Godby



Year 2 Classrooms



Oak Classroom



Ash Classroom

Year 2 Timetable



Day	8:35-8:50	9:00-9:20	9:25-10:05	9.25-10.30	10:30-10:50	10:50-11:00	11:00-12:00	12:00-1:00	1.00-1.30	1:30-3:00	3:00-3:20
Monday	Early work and Registration (8:50)	Celebration Assembly	Phonics	English	Break time	Class Novel	Maths	Lunch time	Guided Reading	Humanities	Short afternoon break Story time/ Fruit
Tuesday			Phonics	PE			PE			English/Maths	
Wednesday			Phonics	English			Maths			Computing/Science	
Thursday			Phonics	English			Maths			PE/Music	
Friday			Spelling Qizz New homework given	English			Maths			Art/PSHE	

Curriculum Map- Year 2 Term

My Family



English

Reading

Rocket Phonics
Comprehension



Writing

Writing to Inform-History-Family Tree
Writing to entertain-English –Character description.

POETRY

Writing to entertain-Twenty Four Robbers by Audrey Woods

Story-Billywise- Judith Nichols and Jason Cockroft

Maths

Number and Place Value. Recognise the place value of each digit. Count in steps of 2,5 and 10.

Science

We will be learning about everyday materials and their properties
Skills: Observation, identification and classification of different materials.

Humanities

–Geography and History

History-
Changes within living memory- humans, costumes, accessories, materials, food and toys.
Grandparents/childhood Photos:
Emphasis on then/now.

Religious Education and World Views

Theme: What did Jesus teach?
Religion: Christianity.
Key Questions: Is it possible to be kind to everyone all the time?

Computing

Computer Science: We will develop computing skills through using Bbots: Sequence and repetition.
E-Safety: Learning about the importance of E-Safety.

Design and Technology

(taught in other terms)

Physical Education

Our focus for PE this term is gymnastics building agility, balance, and co-ordination, and Yoga.

Personal, Social and Health Education and RSHE

Being Me in My World
Outcome: Create a Learning Charter.

Music-Sing Up!

1. Beat, rhythm, melody, echo, call-and-response, tuned. 2. Timbre, tempo, dynamics, pitch, classical music. and untuned percussion, progression. 3. Composing using a non-musical stimulus, creating music inspired by birds and birdsong, improvising and playing a solo on instruments.

Art and Design

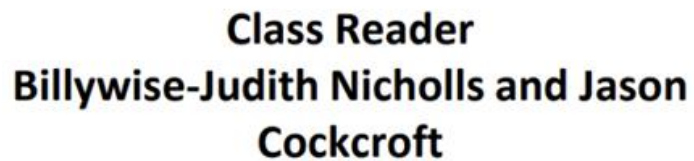
Expressive Painting using a range of different mediums. Explore primary colours and secondary colours through expressive mark making, connecting colour, mark making and texture (of paint) through abstract work.

Value - Love

How do we live out our Vision-Let all that you do be done in love.

Enrichment and Learning Exhibition

Sharing Celebration-Not this term
Begin to learn how to play a recorder.
Harvest Service



English	Phonics	Maths	Science	History
story re-telling story mapping reading letter sentence word finger space capital letter full stop nest egg chick fledgling Figurative language- climb, prowl and swoop		sort count larger represent recognise numbers count on more backwards less compare matching fewer same less than greater than equal to order number line lots of sequence tens ones add subtract	stretchy wood not bendy soft not waterproof not absorbent absorbent waterproof glass metal smooth plastic dull shiny water rock materials opaque	family trees parent grandparent great-grandparent siblings timeline living memory generation chronological primary source secondary source

School Rules





Positive Behaviour Management

Children who make good choices in class and around school are commended for their efforts using the following methods:

- Verbal positive praise
- Approving signs/acknowledgements
- Class rewards
- Sent to another teacher to share good work
- Certificates in Friday Celebration Assemblies
- Headteacher's Award and Golden Book



Restorative Behaviour Management

Where children may need support with their behaviours we use a restorative approach. Children are gently reminded using the following ladder:

Certain behaviours such as physicality may lead to a child jumping to time out

1. Reminder

2. Warning

3. Last Chance

4. Time Out

5. Repair

Where a child has reached “time-out” for a particular behaviour, parents are contacted. Children also attend a “repair session” with an adult to help them to reflect on their actions and subsequent consequences.

PE/ Outdoor Ed



- PE is twice a week on Tuesday and Thursday
- We advise leaving the kit in school for the week as children must bring the correct clothing on both days.
- For PE plain white t-shirt and navy blue shorts/tracksuit bottoms/leggings.
- Please name all clothing and water bottles with a permanent marker e.g Sharpie.
- We will have Outdoor Ed weekly on a Wednesday from 4th October to 1st November
- For Outdoor Ed please make sure your child brings a warm long sleeve top, long bottoms, waterproof coat and welly boots.

Homework



- Spelling homework will be set each week and given out on a Friday to be quizzed the following Friday.
- Maths homework will be your child independently using their login details to access Time Table Rockstars, please help them to learn these as they will need to become fluent in recalling times table facts, as they journey up through the school . Please see us if you have lost any login details.
- There may be additional homework to help support and enthuse your child..
- Children should continue to read daily and books will be changed weekly. In addition there is huge value in reading a range of books, newspapers, comics, poems etc; don't forget that libraries are a fantastic free resource – Oxford Central is the closest library to our school. Please do talk to your children about the books they are reading to check for understanding.

Supporting Readers at Home



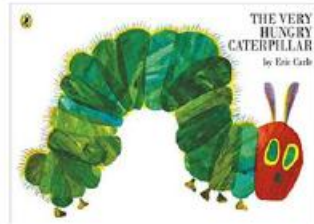
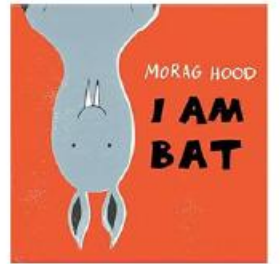
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!

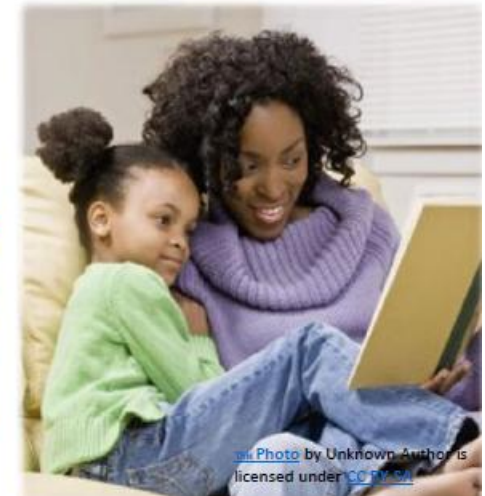
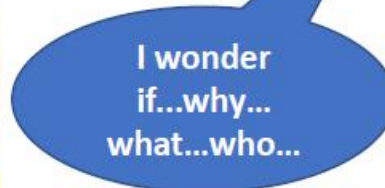
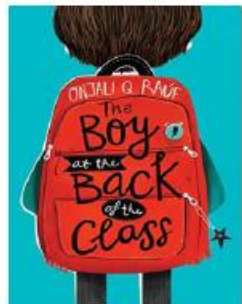


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Children who read, and are supported as readers, develop strong reading skills and do better at school.



For more ideas see the OU website:
<https://www.researchrichpedagogies.org>



TIMES TABLES ROCK STARS

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A promotional banner for the 'Times Tables Rock Stars 2021 London Rocks' event. The background is a light brown wood grain. On the left, a large red and white Gretsch electric guitar is shown diagonally. On the right, there is a poster for the event. The poster has a red top half and a white bottom half. It features the 'Times Tables Rock Stars' logo at the top, a silhouette of the London skyline with Big Ben and the London Eye, and a cartoon character of a British Royal Guard playing a guitar. The text '2021 LONDON ROCKS' is prominently displayed in large, bold, red letters. Below this, it says 'PLAY 28TH JUNE - 2ND JULY'. In the bottom right corner of the poster, there is a logo for 'mathsweek LONDON' with the numbers 1 through 10 in colorful circles. A blue banner in the top right corner of the poster says 'PRIZES TO BE WON!'.

Registration and Early Work



- Please arrive on time-8.35.
- Registration closes at 8:50 each morning.
- Teachers set work (pre-learning, corrections, reading etc) for children every morning between 8:35-9am. This is a great opportunity for 1:1 support, going over misconceptions etc.

Uniform



Winter uniform

- White shirt or white polo shirt
- Navy blue sweatshirt, cardigan or fleece
- Grey skirt, trousers or pinafore dress
- White/grey tights or socks
- Indoor shoes, black plimsolls (not slippers)
- Sensible black flat/low heeled shoes with laces, buckles or velcro

Summer uniform

- As winter uniform, and:
- Blue/white check dresses
- Grey shorts
- Sensible black flat/low heeled shoes with laces, buckles or velcro

PE Uniform

PE bag

- Dark shorts
- Plain white T-shirt
- Navy tracksuit for winter/outdoor games
- Trainers for outdoor PE

Outdoor Learning

- Comfortable waterproof trousers, coat and footwear

Swimming

- One piece swimming costume or swimming shorts
- Swimming hats must be worn by all children while in the pool which can be bought from the school office for £1

Please note that children are now expected to come to school in uniform every day.

They will change into PE kit/outdoor learning kit in school time.

Snacks and Lunches



- Children may choose to have a school meal or a packed lunch from home.
- We aim to be a nut and sesame seed free school; we have children in our year group with severe nut and sesame seed allergies.
- Snack time – this should be a healthy snack where possible.
- Free school meals are provided for all KS1 children. At KS2 free school meals are provided for families in receipt of certain benefits.
- The electronic dinner register is taken each morning with the children making their choices when they arrive in class.
- Children having packed lunches should bring their lunch to school in a separate container marked with their name.
Healthy lunches are encouraged and children are not allowed to bring sweets or nut and sesame-based products to school. Children may bring water to drink with their lunch. Fizzy drinks, cans and glass bottles are not permitted.
- School meals and packed lunches will be eaten in the large school hall.

Trips



This term we hope to take a trip to the library – there is no cost implication for this trip.

At Christmas, we will watch the Pantomime at The Pegasus Theatre in Magdalen Road.

In the Spring term we will be taking the children to a farm to meet, greet and feed the animals.

Finally, in the Summer term we will take them to the Rowing Museum at Henley to have a Wind in the Willows experience.

In addition to these organised trips we will take the children from time to time to the local park, the Goldfish bowl and Kidney nature reserve.

Parent Partnership



How can you help?

- Encourage homework to be done each week.
- Changes at home – please make teachers aware via the school office.
- Encourage punctuality.
- Ensure correct uniform with **name labelled**. As the weather changes please provide your child with a change of shoes as we have very muddy outside areas in the winter.
- Social media usage – please make sure children are following safe internet usage guidance to avoid issues coming in to school.
- If you wish to volunteer to listen to readers please do let us know. Unfortunately, this cannot be in your own

Any questions?