

MEET THE YEAR 6 TEACHERS



St Mary and St John
Church of England Primary School

'Let all that you do be done in love'

1 Corinthians 16:14

Year 6 Team

Teachers

Mr Furniss



Lime Class

Mrs Farnsworth



Holly Class



Year 6 Team



Cover Staff

Ms Blackwell



Ms Jola



Mr Dyer



Mrs Taberer



Year 6 Team



Teaching Assistants

Ms Jola



Mr Breton



KS2 Assistant Headteacher



Mr. Furniss



Year 6 Classrooms



Year 6 Timetable



	8:35–8:50	8:50–9:20	9:20–9:55	9:55–10:55	10:55–11:15	11:15–12:15	12:15–13:15	13:15–14:05	14:05–15:00	15:00–15:20
Monday	Settling in tasks	Register and assembly	Reading	Maths	Break	English	Lunchtime	Computing	Science	Whole class reading.
Tuesday	Settling in tasks	Register and assembly	Reading	Maths	Break	English	Lunchtime	PSHE	Topic	Whole class reading.
Wednesday	Settling in tasks	Register and assembly	Reading	Maths	Break	English	Lunchtime	Music	PE	Whole class reading.
Thursday	Settling in tasks	Register and assembly	Reading	Maths	Break	English	Lunchtime	RE	PE	Whole class reading.
Friday	Settling in tasks	Register and assembly	Reading	Maths	Break	English	Lunchtime	Art	French	Whole class reading.

School Rules



Positive Behaviour Management



Children who make good choices in class and around school are commended for their efforts using the following methods:

- Verbal positive praise
- Approving signs/acknowledgements
- Class rewards
- Sent to another teacher to share good work
- Certificates in Friday Celebration Assemblies
- Headteacher's Award and Golden Book



Restorative Behaviour Management

Where children may need support with their behaviours we use a restorative approach. Children are gently reminded using the following ladder:

Certain behaviours such as physicality may lead to a child jumping to time out

1. Reminder

2. Warning

3. Last Chance

4. Time Out

5. Repair

Where a child has reached “time-out” for a particular behaviour, parents are contacted. Children also attend a “repair session” where they are supported to reflect on their actions and the consequences. In this case they will complete a repair letter which is sent home for further discussion.

PE



- PE is twice a week. Children must bring the correct kit in on these days
(plain white t-shirt and navy blue shorts/tracksuit bottoms/leggings)
- Days: Wednesday and Thursday PM
- Please name all clothing and water bottles.

Homework



- As a part of our provision and with transition to secondary in mind, we will be using Google Classroom to set and mark homework this year. The children already have school Google accounts with the school domain which is used and monitored constantly as part of our safer internet provision. We will be setting the children up in Google Classroom and showing them how to use it. More information will be shared with you at the meet the teacher event on Wednesday 10th September.
- Times Table Rockstars - please encourage your child to use this website to learn their times tables.
- Children should continue to read daily.

Curriculum Map- Year 6 Term 1

How have world wars affected people's lives?

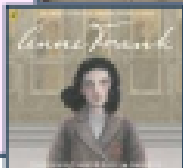
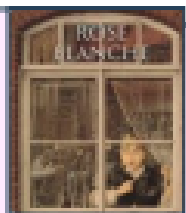


English Reading

Letters from the Lighthouse
When The Sky Falls
Tyger
Goodnight Mr Tom
Once

Writing

- Writing to persuade
- Formal and informal letters.
- Writing to inform
- Biography
- Writing to entertain
- Narrative including a conversation.
 - Poetry



Maths

Number

Place Value (Numbers to 10 Million) (2 weeks)

Four operations (Addition, Subtraction, Multiplication, Division)

Science

Electricity

Associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells used in the circuit. Use recognised symbols when representing a simple circuit in a diagram.

Humanities- History

World Wars

Exploring the causes of world wars. Looking at themes such as the role of women, codebreaking, rationing and the impact of the empire.

Learning about the Holocaust and how it impacted peoples lives

Religious Education and World Views

Religion Focus: Islam
Beliefs and Practices
What is the best way for a Muslim to show commitment to God?

Computing

Web design using Google Sites with a focus on WW2

Design and Technology

Complex switches

Physical Education

Invasion games- Football
Fitness- Circuits
Dance- Charleston and exploring wartime experiences through movement

Personal, Social and Health Education and RSHE

I can identify my goals for this year, understand my fears and worries about the future and expressing them.

Music

Focus: Swing Music, syncopation, swing rhythm, big band instruments, scat singing, social and historical context (WW2, Segregation).

Art and Design

Paint Surface Texture
Exploring identity. Discover how artists use layers and juxtaposition to create artwork which explored identity.

MFL- French

Naming and describing pets

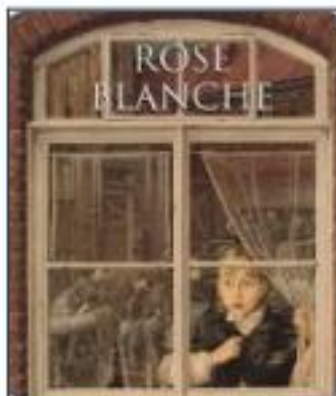
Value - Love

Let all that you do be done in love.

Enrichment

Learning Exhibition 3rd October
9:00AM - 9:30AM
S.T.E.A.M museum- 9th October

Knowledge Organiser – How have world wars affected people's lives?



Class Reader
The Longest Night of Charlie Noon
 Christopher Edge

Influential People

Adolf Hitler- German politician and leader of the Nazi Party. Chancellor of Germany from 1933-1945 and Fuhrer of Germany from 1934-1945.



Josephine Baker- talented and famous entertainer who communicated secret messages and smuggled refugees



Sir Winston Churchill-British Prime Minister who served between 1940-1945 and 1951-1955



Noor Inayat Khan- broke away from a noble muslim family to support the allied forces in the war and was awarded for her bravery



Key learning

Holocaust

A period of time during WW2 where millions of Jewish, disabled and LGBTQ+ people were persecuted and killed. It is thought that over 10 million people died during the holocaust. This is known as genocide.
 27th January is Holocaust Memorial Day.

Role of Women

Before the war, some women worked but their choice of job was limited. However, when men went to war, women were needed to take on jobs such as making weapons, driving buses and trains or working in engineering and shipbuilding. This experience led them to campaign for equal working rights and pay.

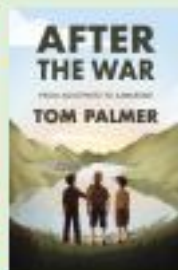
Key Vocabulary	
Allies	The United Kingdom, France and Poland, later joined by other countries, including the USSR (Soviet Union), the United States of America and China.
atomic bomb	A very high-energy bomb made of radioactive material.
Axis	The Axis Powers were originally Germany, Japan and Italy. Other countries joined them later.
evacuation	When people have to leave a dangerous area and move to a safer place.
Nazi party	A German political party with racist and anti-Jewish ideas, led by Adolf Hitler.
persecution	When a group of people are targeted and treated in a cruel or unfair way, such as changing laws to punish them or imprisoning them unfairly.
rationing	To limit how much of something people can have, such as food and fuel.

Music

Glenn Miller	Glenn Miller was a famous American band leader.
Duke Ellington & Ella Fitzgerald	Swing and scat singing duet.
Swing Music	Swing music is a style of jazz that developed in the United States during the late 1920s



Books to Read



Places to Visit



Bletchley Park



Imperial War Museum

Key Events		
1939	1 st September	German troops invade Poland.
	3 rd September	Britain and France declare war on Germany.
1940	10 th May	The Battle of France begins.
	26 th May	Allied forces are evacuated from Dunkirk in France.
	10 th July	The Battle of Britain begins.
	7 th September	The Blitz begins.
1941	22 nd June	Germany invades the USSR (Soviet Union).
	7 th December	Japan bombs Pearl Harbor in the US.
1943	16 th and 17 th May	The Dambusters bombing raid is carried out.
1944	6 th June	The D-Day landings.
1945	7 th May	Germany surrenders to the Allies .
	6 th and 9 th August	The US drops atomic bombs on two cities in Japan.

Feeling Curious?

National Geographic:

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

BBC Teach:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zinyscw>

Supporting Readers at Home



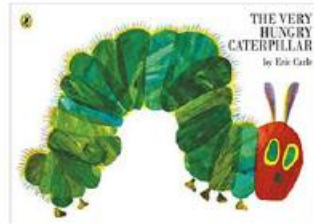
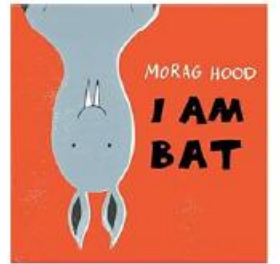
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!

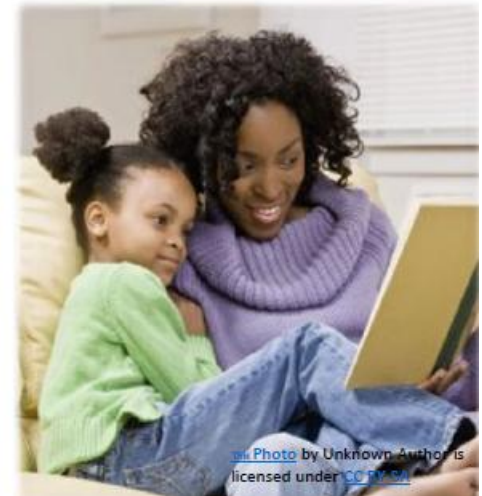
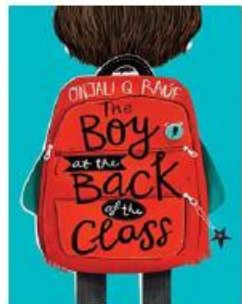


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Children who read, and are supported as readers, develop strong reading skills and do better at school.



I wonder if...why... what...who...

For more ideas see the OU website:
<https://www.researchrichpedagogies.org>



TIMES TABLES ROCK STARS

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A promotional banner for the 'Times Tables Rock Stars 2021 London Rocks' event. The background is a light brown wood grain. On the left, a large red and white Gretsch electric guitar is shown diagonally. On the right, there is a poster for the event. The poster has a red top half and a white bottom half. It features the 'Times Tables Rock Stars' logo at the top, a silhouette of the London skyline with Big Ben and the London Eye, and a cartoon character of a British Royal Guard playing a guitar. The text '2021 LONDON ROCKS' is prominently displayed in large, bold, red letters. At the bottom, it says 'PLAY 28TH JUNE - 2ND JULY'. In the top right corner of the poster, it says 'PRIZES TO BE WON!'. In the bottom right corner, there is a logo for 'mathsweek LONDON' with colorful numbers and symbols.

Registration and Early Work



- Please arrive on time.
- Registration closes at 8:50 each morning.
- Friday library access at 8:35
- Teachers set work (pre-learning, corrections, reading etc) for children every morning between 8:35-9am. This is a great opportunity for 1:1 support, going over misconceptions etc.



Uniform

Winter uniform

- White shirt or white polo shirt
- Navy blue sweatshirt, cardigan or fleece
- Grey skirt, trousers or pinafore dress
- White/grey tights or socks
- Indoor shoes, black plimsolls (not slippers)
- Sensible black flat/low heeled shoes with laces, buckles or velcro

Summer uniform

- As winter uniform, and:
- Blue/white check dresses
- Grey shorts
- Sensible black flat/low heeled shoes with laces, buckles or velcro

PE Uniform

PE bag

- Dark shorts
- Plain white T-shirt
- Navy tracksuit for winter/outdoor games
- Trainers for outdoor PE

Outdoor Learning

- Comfortable waterproof trousers, coat and footwear

Swimming

- One piece swimming costume or swimming shorts
- Swimming hats must be worn by all children while in the pool which can be bought from the school office for £1



Please note that children are expected to come to school in uniform every day.

They will change into PE kit/outdoor learning kit in school time.

Snacks and Lunches



- Children may choose to have a school meal or a packed lunch from home.
 - We are a nut and **sesame seed free** school.
 - Snack time – this should be a healthy snack (not crisps/cake).
 - Free school meals are provided for all KS1 children. At KS2 free school meals are provided for families in receipt of certain benefits.
 - The electronic dinner register is taken each morning with the children making their choices when they arrive in class.
 - Children having packed lunches should bring their lunch to school in a separate container marked with their name.
- Healthy lunches are encouraged and children are not allowed to bring sweets or nut-based products to school. Children may bring water to drink with their lunch. Fizzy drinks, cans and glass bottles are not permitted.*
- School meals and packed lunches will be eaten in the large school hall and KS2 packed lunches on the outside courtyard tables in good weather.

Trips



Add your year group trips, dates and rough costs

- STEAM - 09/10/24
- Woodlands- Dates to be confirmed - Term 6 - Cost last year - £380

Local trips to be announced closer to the time.

Parent Partnership



How can you help?

- Encourage homework to be done each week.
- Changes at home – please make teachers aware via the school office.
- Encourage punctuality.
- Ensure correct uniform with name labelled.
- Social media usage – please make sure children are following safe internet usage guidance to avoid issues coming in to school.

SATs



SATs will happen in May.

At SSMJ we believe the focus of Year 6 should be on preparing the students for secondary school and the next stage of their learning, as well as enjoying being the oldest in the school.

Secondary school applications

Applications are made through the county council website. Deadline is **31st October**.

<https://www.oxfordshire.gov.uk/schools/apply-school-place/year-7-applications>

Local school open events (see websites to register):

Oxford Spires Academy open evening 11th September

Cheney School open evening 23rd September; open mornings 23rd, 25th September, 14th October

Swan School open evening 8th October; open mornings 6th, 7th, 13th, 14th October

Greyfriars Catholic School open evening 2nd October

The Cherwell School open evening 25th September; open mornings 30th September, 1st October