

MEET THE YEAR 4 TEACHERS



St Mary and St John
Church of England Primary School

'Let all that you do be done in love'

1 Corinthians 16:14

Year 4 Team - Teachers



Mrs. Yasmeen



Walnut Class

Mrs. Akhtar



Sycamore Class

Year 4 Team - PPA Teachers

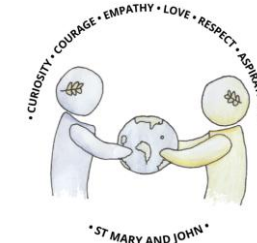


Mrs. Tofts



Mr. Guy

Year 4 Team - Teaching Assistants



Mrs. Doci



Mrs. Mohsin



Mrs. Nisar



Mrs. Bradeanu

KS2 Assistant Head Teacher

Mr. Furniss



Year 4 Classrooms



Walnut Class

Sycamore Class



Year 4 Timetable



Day	8:35-9:00	9:00-9:30	9:30-10:00	10:00-10:50	10:55-11:15	11:15-12:15	12:15-1:15	1:20-2:10	2:10-3:00	3:00-3:20
Monday	Early work and Registration (8:50)	Celebration Assembly	Guided Reading	Maths	Break time	English	Lunch time	Topic	PSHE	Story time
Tuesday			Guided Reading	Maths		English		RE	PE	
Wednesday			Guided Reading	Maths		English		Library	Science	
Thursday			Guided Reading	Maths		English		Art	PE	
Friday			Arithmetic	Creative Writing		Spelling and timestable check		Computing	Music/French	

Curriculum Map - Year 4 Term 1

The Romans



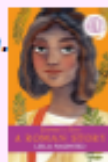
English

Reading

Text: Empire's End - A Roman Story

Guided reading & comprehension.

Rocky Phonics (selected groups)



Writing

Text: Escape from Pompeii by Christina Balit

Writing for entertainment - setting description.

Writing to inform - Explanation text on volcanoes.

Instructional text - How to build a Roman shield.

Maths

Place value (up to 10,000)

Addition (up to 4-digit numbers)

Subtraction (up to 4-digit numbers)

Science

Animals, including humans

Focus on the basis of the digestive system, including teeth and the functions.

Food chains, identifying producers, predators and prey.

Humanities - History

The Roman Empire and its impact on Britain

The Roman Empire by AD42, and the power of its army.
Conquests, including Hadrian's Wall.
British resistance - e.g. Boudica.
'Romanisation' of Britain, including culture, technology and beliefs.

Religious Education and World Views

Religion Focus: Buddhism

Beliefs and practices
Buddha's teachings

Key question

Is it possible for everyone to be happy?

Computing

E-safety - phishing, malware, plagiarism and healthy screen-time.

Scratch games - Loops and conditionals.

Design and Technology

Roman Shields - focus on structure; apply understanding of how to strengthen, stiffen and reinforce more complex structures.

Physical Education

Invasion games

Football and 'bench-ball'.

Personal, Social and Health Education and RSHE

Being in my world - being a class team and school citizen. Focus on *rights, responsibilities and democracies*.

Music

'This little of mine', 'The Pink Panther theme' and composing with colour.

Focus: off-beat, rhythm, call-and-response, tempo and dynamics.

Art and Design

Storytelling through poetry

Create according books to retell poetry or prose through drawing.

Value - Love

Love of learning, love of others, love of the world around us.

MFL - French

'Greetings'.

Enrichment and Learning Exhibition

Learning Exhibition
See dates on newsletter



Key Vocabulary

Empire	A group of territories under one rule
Emperor	A man who rules an Empire
Invasion	To enter as an enemy, by force, to take control
Conquest	A military invasion
legionary	A soldier in a Roman legion
legion	A division of 3,000 – 6,000 men and cavalry in a Roman army
Auxiliary soldier	A 'helper' recruited from a non- Roman tribe
Revolt	To rise up and fight against a government
Rebellion	A fight against the ruler
Celts	The people of the Iron Age who occupied Britain
Archaeology	The study of history by looking for things people in the past have left behind.
Evidence	A sign to show something existed or is true
Excavation	To dig out and remove.
Taxes	The way government collects money to pay for things
Barbarian	A person from a different land believed to be inferior

Roman Emperors



Julius Caesar

Popular Roman ruler. Invaded Britain twice but failed.



Claudius

Invaded Britain 97 years later and succeed.



Hadrian's wall was built, 122AD, as the northern border of the empire. It was 120 km coast to coast and kept Scotland (Caledonia) out.

The Roman Army



- They used clever tactics
- They had great weapons
- They wore effective armour.
- There was good morale.
- Soldiers were well trained
- Soldiers were very experienced.
- They built good road networks.



People and Places



Boudicca, an Icen leader who led a Celt rebellion against the Roman invaders.



Julius Caesar, failed to invade Britain twice in 55AD



Claudius, Emperor who successfully invaded Britain in 43AD

History The Roman Empire and its impact

- Julius Caesar's attempted invasion in 55-54 BC.
- The Roman Empire by AD42 and the power of its army.
- Successful invasion by Claudius and conquest, including Hadrian's Wall.
- British resistance, e.g. Boudica.
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.

Feeling Curious?

[Links to useful websites/resources/books](#)

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8/year/z63tt39>

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/year/z63tt39>

KS2 History Discover & Learn: Romans in Britain Study Book (Years 3 & 4)

Timeline of Key Events:

753BC – The city of Rome is founded.

509BC- Rome became a Republic.

73BC – Spartacus the gladiator leads the slaves in an uprising.

45BC – Julius Caesar becomes the first dictator of Rome.

44BC – Julius Caesar is assassinated.

26BC – The Roman empire begins as Caesar Augustus becomes the first Roman Emperor.

64AD- Much of Rome burns.

80AD- The colosseum is built and is one of the greatest examples of Roman engineering.

121AD – The Hadrian wall is built to keep out the barbarians.

395AD – Rome splits into two empires.

476AD – The end of the Western Roman Empire and the fall of Ancient Rome. The last Roman emperor Romulus Augustus is defeated and it signals the start of the dark ages for Europe.

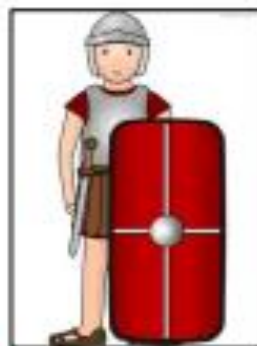
Useful Websites:

<https://kids.nationalgeographic.com/history/article/ancient-rome>

<https://www.historyforkids.net/ancient-rome.html>

<https://kids.britannica.com/kids/article/ancient-Rome/353728>

<https://www.bbc.co.uk/bitesize/topics/zwmpfg8>



Historical sources

These can be interpreted in different ways depending on where they came from. (E.g. Romans or Celts)

Statues	Stories	Information books
Buildings	Artefacts	Paintings

55 BCE CE1 CE 43 CE 61 CE 410



Julius Caesar first invades Britain but is forced to return home.



Jesus is born.



The Roman army lands in England under the rule of Claudius.



Boudicca rebels against the Romans.



Roman rule in Britain ends.

BCE	Before the common era
CE	Common era

Roman rule in Britain = nearly 400



School Rules





Positive Behaviour Management

Children who make good choices in class and around school are commended for their efforts using the following methods:

- Verbal positive praise
- Approving signs/acknowledgements
- Class rewards
- CBE Stickers (Caught Being Excellent)
- Sent to another teacher to share good work
- Certificates in Friday Celebration Assemblies
- Headteacher's Award and Golden Book



Restorative Behaviour Management

Where children may need support with their behaviours we use a restorative approach. Children are gently reminded using the following ladder:

Certain behaviours such as physicality may lead to a child jumping to time out

1. Reminder

2. Warning

3. Last Chance

4. Time Out

5. Repair

Where a child has reached “time-out” for a particular behaviour, parents are contacted. Children also attend a “repair session” where they are supported to reflect on their actions and the consequences. In this case they will complete a repair letter which is sent home for further discussion.

Homework



- Weekly Spelling check in school on Friday a.m. - some groups will focus on phonics
- Children should continue to read at home and will log their own reading into reading journals during guided reading sessions at school. Children who require additional reading practice will have daily reading with an adult.
- Comprehension skills will be a focus of teacher guided reading sessions.
- Maths homework will be set weekly on Purple Mash.
- Times Table Rockstars - please encourage your child to use this website to learn their times tables.

PE



- PE is twice a week. Children must bring the correct kit in on these days (plain white t-shirt and navy blue shorts/tracksuit bottoms/leggings).
- Days: Every Tuesday p.m. with Mr. Guy (PPA cover) and Thursday p.m with class Teacher
- Please name all clothing and water bottles in a permanent pen.

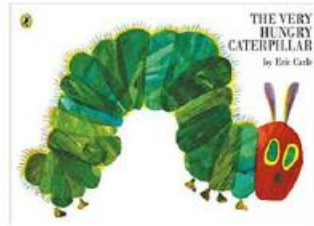
Supporting Readers at Home



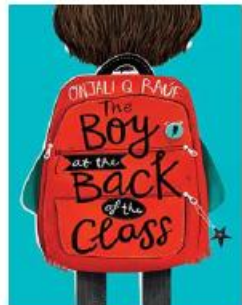
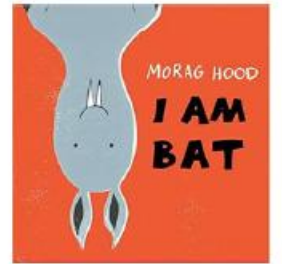
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



For more ideas see the OU website:
<https://www.researchrichpedagogies.org>



TIMES TABLES ROCK STARS

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**TIMES TABLES
ROCK STARS**

**2021
LONDON
ROCKS**

PRIZES TO BE WON!

PLAY
28TH JUNE - 2ND JULY

mathsweek
LONDON

Multiplication Tables Check



The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

It is scheduled to take place at the start of June, and we will provide the pupils with lots of practice before this.

 GOV.UK

Multiplication Tables Check

 Standards & Testing Agency

Sign in

School password

PIN

Sign in >

Registration and Early Work



- Please arrive on time.
- Registration closes at 8:50 each morning.
- Teachers set work (pre-learning, corrections, reading etc) for children every morning between 8:35-9am. This is a great opportunity for 1:1 support, going over misconceptions etc.



Uniform



Winter uniform

- White shirt or white polo shirt
- Navy blue sweatshirt, cardigan or fleece
- Grey skirt, trousers or pinafore dress
- White/grey tights or socks
- Indoor shoes, black plimsolls (not slippers)
- Sensible black flat/low heeled shoes with laces, buckles or velcro

Summer uniform

- As winter uniform, and:
- Blue/white check dresses
- Grey shorts
- Sensible black flat/low heeled shoes with laces, buckles or velcro

PE Uniform

PE bag

- Dark shorts
- Plain white T-shirt
- Navy tracksuit for winter/outdoor games
- Trainers for outdoor PE

Outdoor Learning

- Comfortable waterproof trousers, coat and footwear

Swimming

- One piece swimming costume or swimming shorts
- Swimming hats must be worn by all children while in the pool which can be bought from the school office for £1

Please note that children are now expected to come to school in uniform every day.

They will change into PE kit/outdoor learning kit in school time.

Snacks and Lunches



- Children may choose to have a school meal or a packed lunch from home.
- We are a nut free and sesame seed free school, please be aware that we have a few children with severe allergies in School.
- Snack time – this should be a healthy snack.
- Free school meals are provided for all KS1 children. At KS2 free school meals are provided for families in receipt of certain benefits.
- The electronic dinner register is taken each morning with the children making their choices when they arrive in class.
- Children having packed lunches should bring their lunch to school in a separate container marked with their name.

Healthy lunches are encouraged and children are not allowed to bring sweets or nut-based products to school. Children may bring water to drink with their lunch. Fizzy drinks, cans and glass bottles are not permitted.

- School meals and packed lunches will be eaten in the large school hall

- Roman Day Workshop (All Day) Term 1, hands on inspirational history workshop led by a professional in the school, roughly cost approx. £9 per child.
- Topic based trip TBC.
- End of Year Trip TBC.
- Pantomime Term 2.



TRIPS

Parent Partnership



How can you help?

- Encourage homework to be done each week.
- Changes at home – please make teachers aware via the school office.
- Encourage punctuality.
- Ensure correct uniform with name labelled.
- Social media usage – please make sure children are following safe internet usage guidance to avoid issues coming in to school.